



Portland Bureau of Police

Training Division

Patrol Tactics

Lesson Plan Outline and Presentation

Office (503) 823-0600

Fax (503) 823-0852

Class Room Hours:

Practical hours:

Written Exam:

Score:

Outline Presentation

Instructional Cues

- I. **Course Title:** Fundamental Concepts of Patrol Tactics/Mind Set
- II. **Instructor(s):** Tracy Chamberlin
- III. **Date/Time:**
- IV. **Audience:** 2008-2 Advanced Academy Students
- V. **Course Goals:** To learn and review concepts and techniques that will aid officers in handling hazardous or potentially hazardous situations that are commonly encountered in police work.
- VI. **Performance Objectives:**
 - A. Identify the goal of using good tactics.
 - B. Identify the prioritization officers have in all police actions.
 - C. Identify equipment needed for patrol, minimum and optional.

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- D. Identify the action/reaction principle.
- E. Identify autogenic breathing.
- F. Identify three methods to enhance performance.
- G. Identify and understand the five awareness levels.
- H. Identify “cover.”
- I. Identify “concealment.”

VII. Course Outline

- A. Introduction
 - 1. Performance objectives
 - 2. Definition of tactics.
 - 3. Purpose of tactics.
 - 4. Prioritization
- B. Combat Mindset-Mental Preparation
 - 1. High tech cop
 - 2. Survival triangle
 - 3. Physical vs. mental
 - 4. Mental control
 - 5. Luck
- C. Mind-Body Relationship
 - 1. Stress
 - 2. Stress feedback loop
 - 3. Physical effects of stress and adrenaline
 - 4. Impact of stress and adrenaline
 - 5. Other impacts of stress and adrenaline that create lag time
- D. Enhancing Performance
 - 1. Relaxation response
 - 2. Three methods to enhance performance
- E. Awareness Levels
 - 1. Benefits of mental conditioning
 - 2. Levels
- F. Fundamental Concepts of Tactics
 - 1. Fundamental concepts
 - 2. Tactical advantages
 - 3. Other tactical considerations

Outline and Presentation

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VIII. Introduction

- A. Review Performance Objectives
- B. Define *tactics*: any **skillful** method used to gain an end.
- C. The goal of using good tactics is *officer safety and the ability to solve problems at the lowest level of force possible*.
- D. In all police actions, we should prioritize as follows:
 - 1. Police officers
 - 2. Citizens
 - 3. Suspects

Police work has many inherent difficulties. However, an officer cannot protect the public if seriously or mortally injured.

The goal as an officer should be to find a way to complete the missions while minimizing the risks to the officer.

We cannot ignore a problem just because we perceive it as too dangerous.

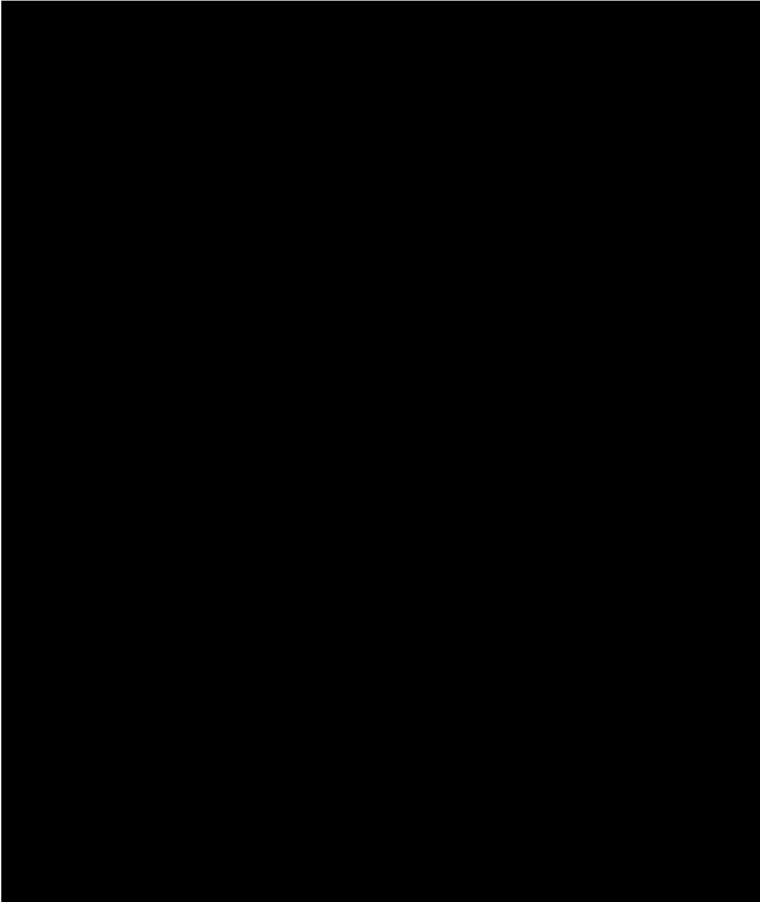
IX. Mental Preparedness

- A. Discuss that all of the displayed high-tech equipment is useless unless we have the mental faculties to use it in a survival situation.
- B. Surviving high risk, high stress encounters takes into account the following factors:
 - 1. In a high-stress situation, the mind senses incoming stimuli as threatening.

Outline and Presentation

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IX. Approach and Control

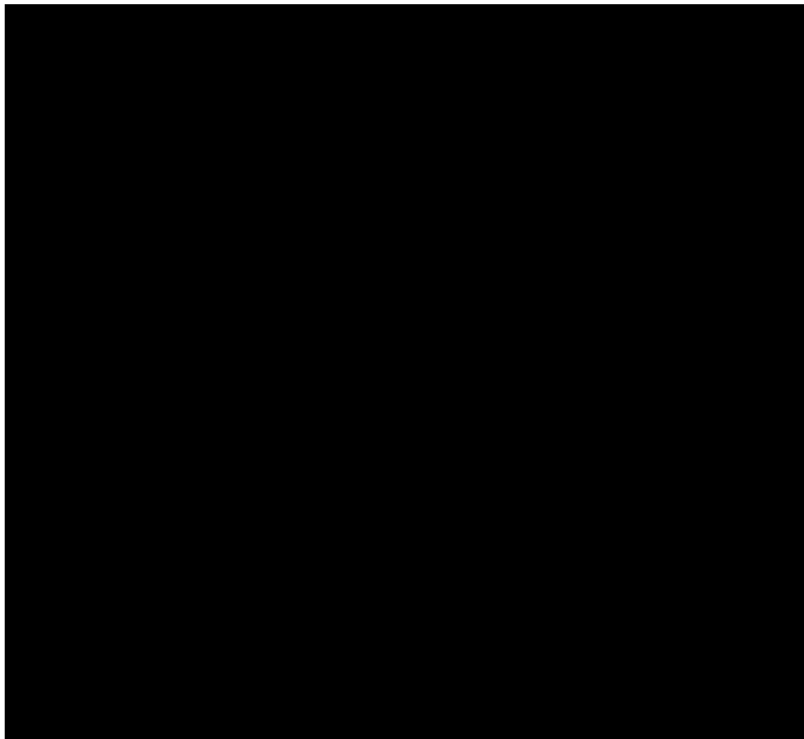


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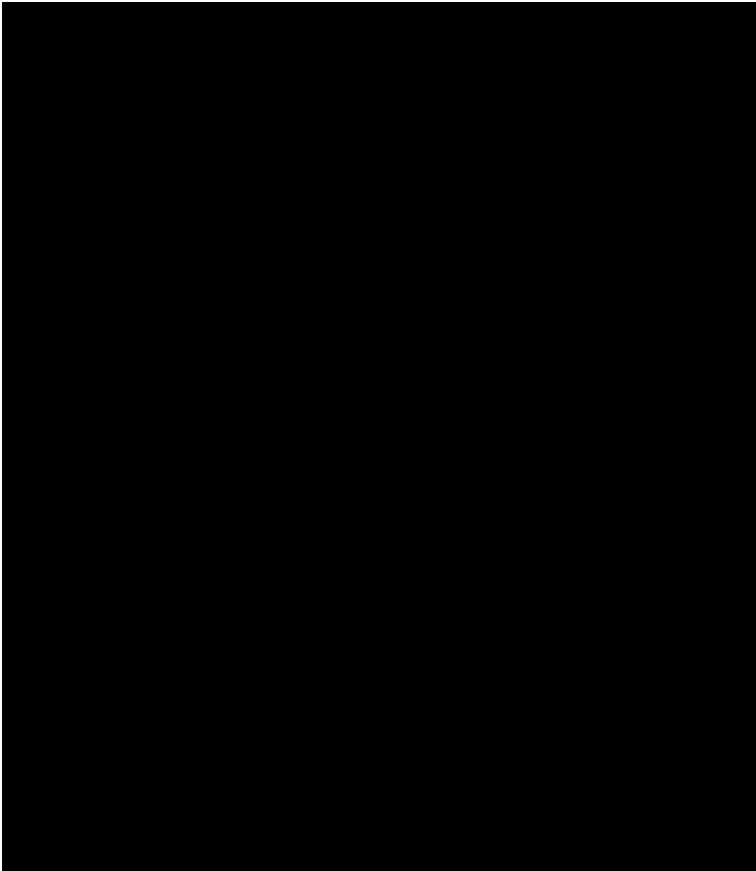


X. Frisk and Search Procedures

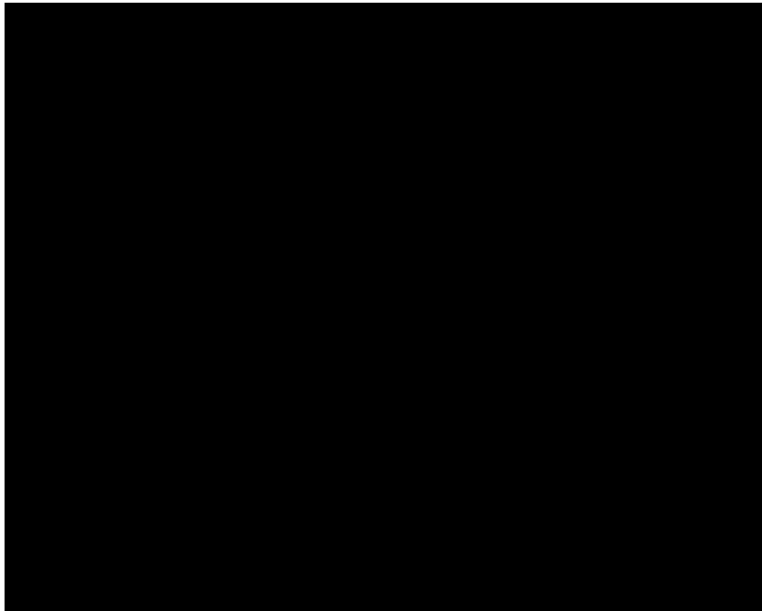


Outline and Presentation

Instructional Cues



XI. Custody Procedure



Outline and Presentation

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XII. Rendering Suspect Aid

- A. In the event that a suspect has been shot or seriously injured, call for medical to stage. Secure the suspect; be sure they are in the post shooting position. When the suspect has been placed into custody and the scene is secure, call in medical.
- B. Officers on scene should give specific information about the nature of the suspect's injuries to medical personnel prior to their arrival, if possible.
- C. An officer will stay with the suspect during this time. The officer should be sure that the suspect remains in the post shooting position until medical arrives.
- D. If the situation is still hazardous, the incident is still in progress or additional suspects are still outstanding and officer safety becomes an issue, the suspect should be observed by the officer from a place of safety. If the scene remains hazardous and unsecured, the on scene supervisor has the option of using SERT.

XIII. Additional Assistance

- A. Officers on the scene should call for additional assistance as needed. A supervisor must be called if not already on scene.
- B. Officers should also ensure that an adequate amount of medical/fire has been called to the scene.

XIV. Crime Scene Consideration

- A. Officers need to be aware that they now have a crime scene. A Supervisor needs to be notified immediately. Officers should then follow crime scene procedures as given in the Portland Police Bureau Manual of Policy and Procedure 640.10: (This list is not inclusive of all of 640.10 but is a summary.) All officers need to be very familiar with this procedure.
 - Notify BOEC of the type of incident you have.
 - Arrest any suspects if present. (if it can be done safely)
 - Protect human life and property.
 - Protect the crime scene and ensure that items within the scene are not disturbed.
 - Identify and isolate witnesses.
 - Exclude all unauthorized persons, obtain names and contact information.

Outline and Presentation

- A specific member should be assigned to list all personnel who enter the crime scene on a Crime Scene Sign-in Sheet.
- Notify BOEC; ask that call-out procedures be started.
- All members entering a major crime scene will submit a report documenting the reason for being in the crime scene and all actions taken while there.

XV. Lesson Plan Prepared By:
Officer Tracy Chamberlin

Instructional Cues



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- I. **Course Title:** Building Searches
- II. **Instructor(s):** Tracy Chamberlin
- III. **Date/Time:**
- IV. **Audience:** 2008-2 Advanced Academy Students
- V. **Course Goals:** To learn and review concepts and techniques that will aid officers in handling hazardous or potentially hazardous situations that are encountered in patrol work.
- VI. **Performance Objectives:**
 - A. Display proper firearms skills
 - B. Perform proper defensive tactics skills
 - C. [REDACTED]
 - D. [REDACTED]
 - E. Illustrate the ability to make a tactical plan

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F. Exhibit proper light control

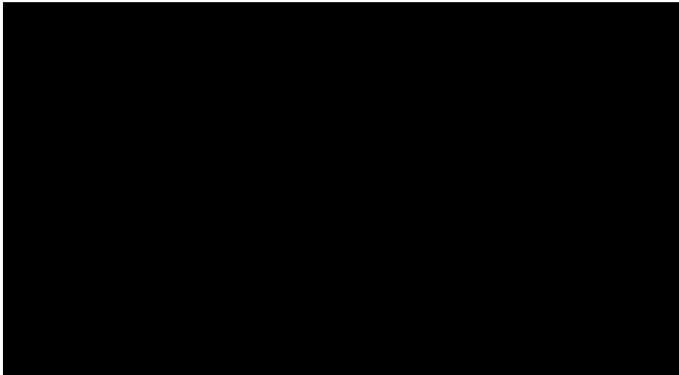
G.

H.

I.

J.

K.



VII. Course Outline:

- A. Hazards
- B. Numbering Building Sides and Levels
- C. Enter or Wait
- D. Pre-entry
- E. Entry
- F. General Rules of Clearing
- G. Light Control
- H. Confronting Suspects
- I. Clearing Stairways

VIII. Building Searches

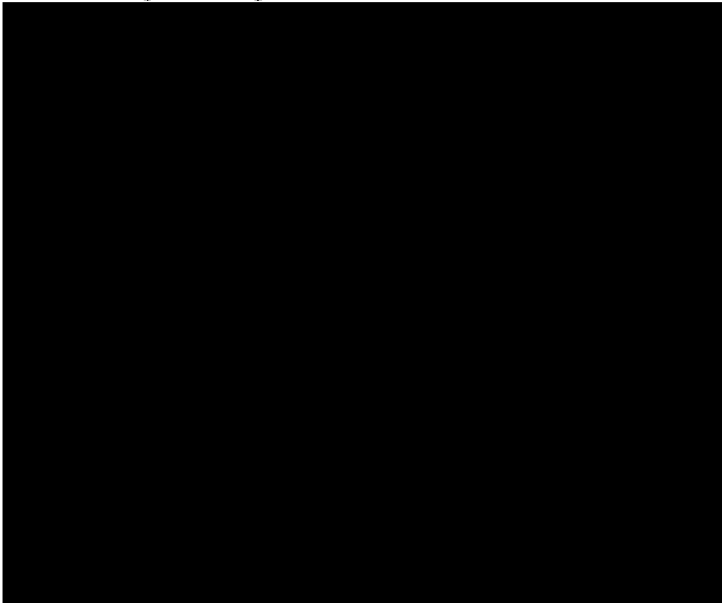
- A. Hazards
 - 1. Assume that the suspect may have more knowledge regarding the floor plan, simply because the suspect is already inside. Even if the suspect has broken in, they will have more intel on a building than we have, because they are inside and we are not.

Outline and Presentation

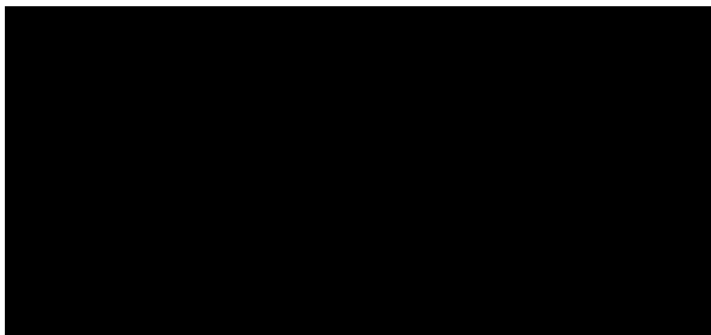
Instructional Cues

2. There are many places to hide—anywhere that a human body can fit. Evidence may not be of primary concern. It is more important to ensure that the location is secure.
3. The odds will generally favor the suspect. We are searching for them in an area unknown to us and known to them.

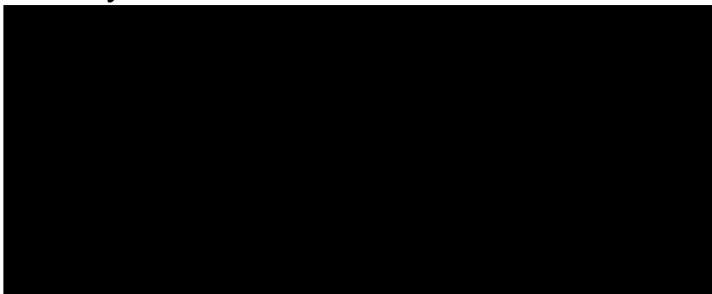
B. Numbering Building Sides and Levels



C. Enter or Wait



D. Pre-entry

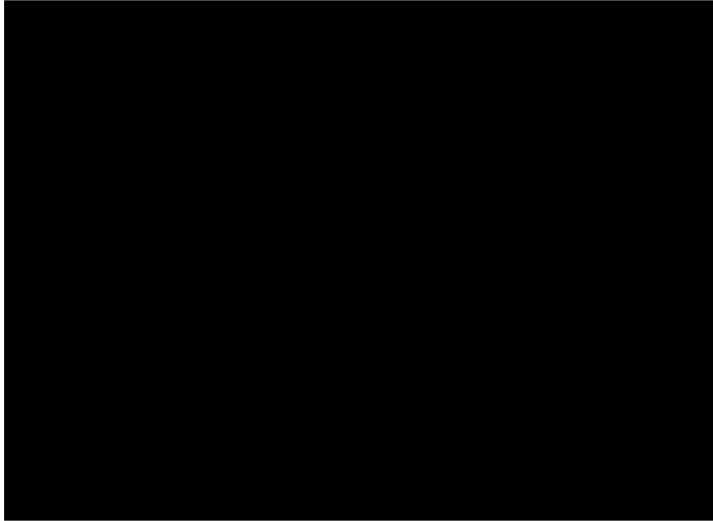


Outline and Presentation

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E. Entry

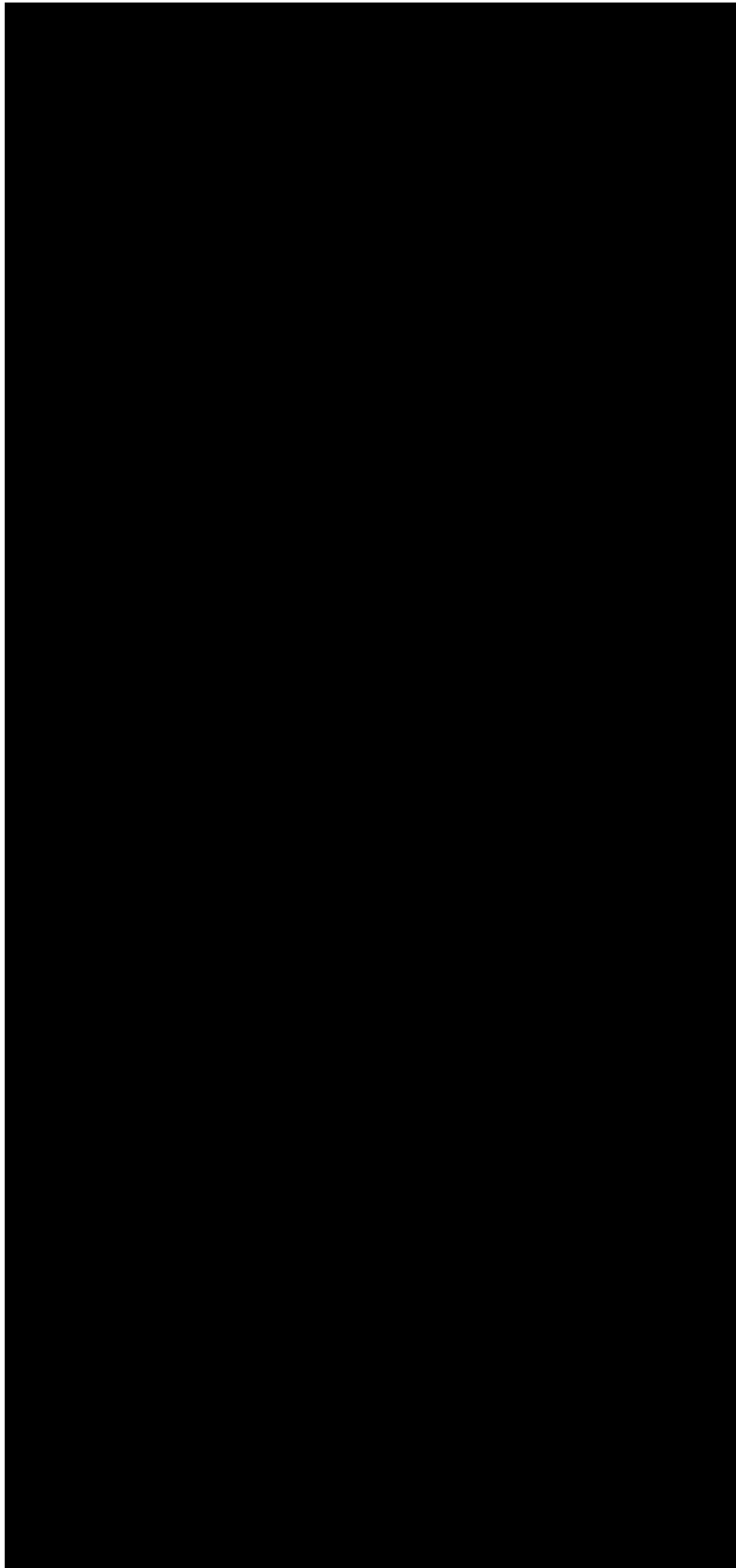


F. General Rules of Clearing



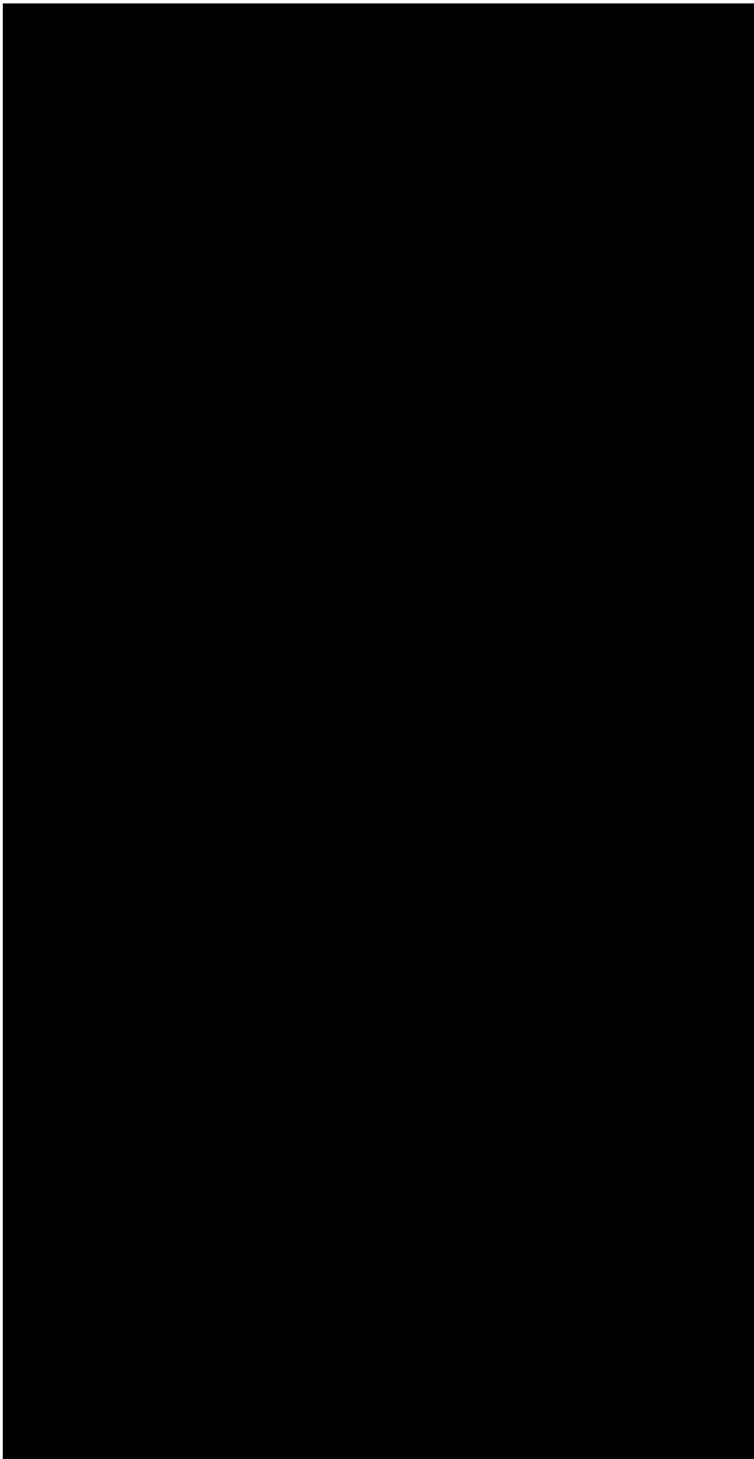
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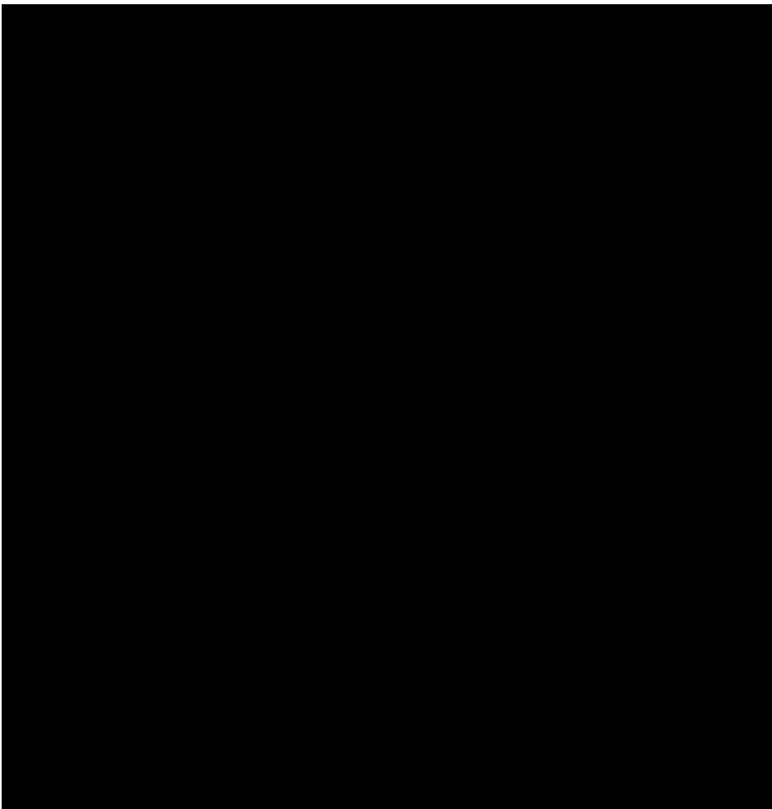


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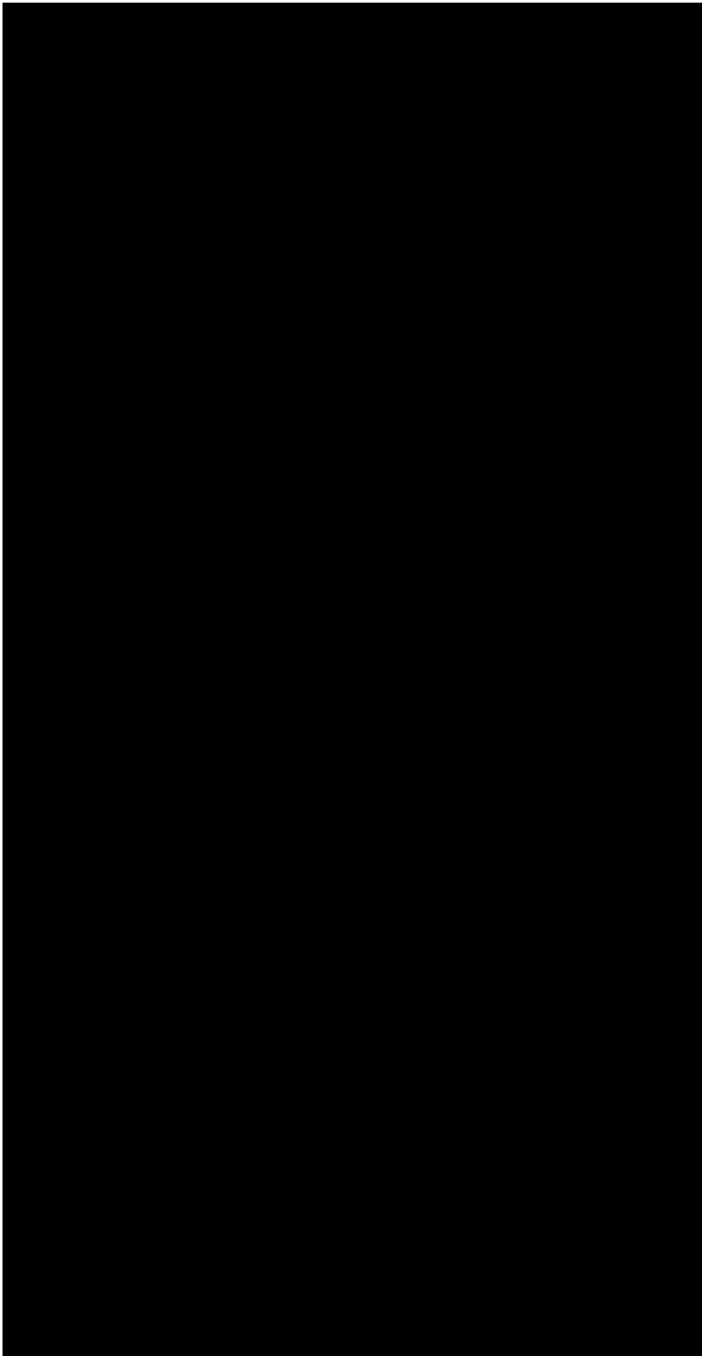


IX. Stairway Clearing



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X. Lesson Plan Prepared By:
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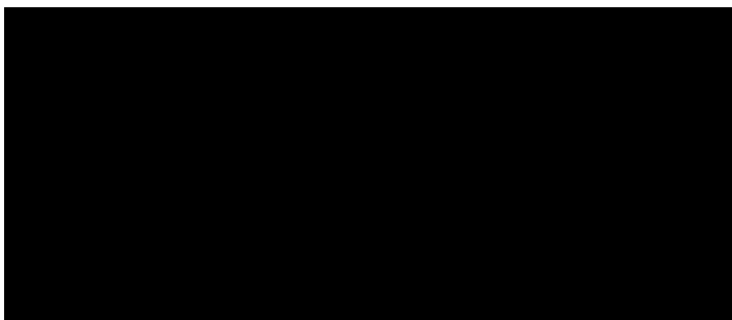
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Outline Presentation

Instructional Cues

- I. **Course Title:** High Risk Traffic Stop
- II. **Instructor(s):** Tracy Chamberlin
- III. **Date/Time:**
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- VI. **Performance Objectives:**

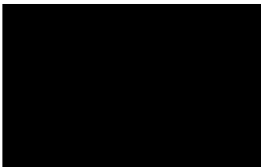



Outline and Presentation

Instructional Cues



VII. Course Outline:

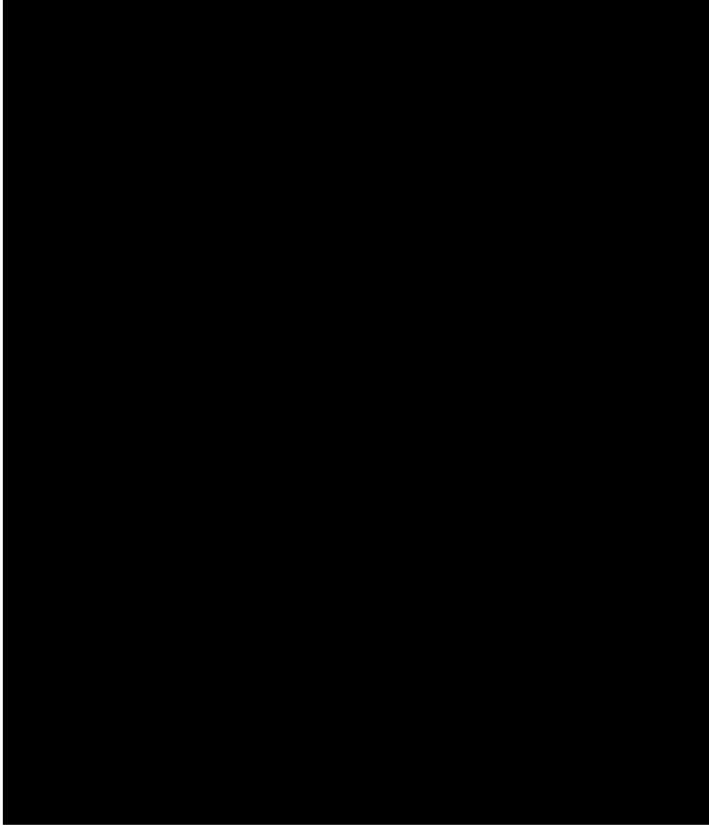
- A. Introduction
 - 1. Concepts
 - 2. Threats Area
- B. Request and Direct Cover
- C. Vehicle Placement
 - 
- D. Additional Officers
- E. Areas of Responsibility
 - 
- F. Removal of Suspects
- G. Clearing of the Suspect Vehicle
- H. Special Considerations
- I. Van and Over-Sized Vehicles

Outline and Presentation

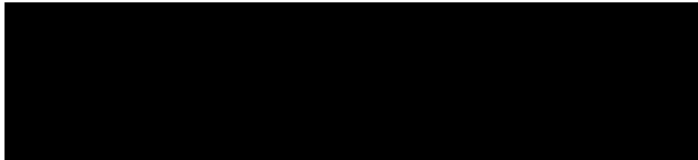
Instructional Cues

VIII. High Risk Traffic Stops

A. Introduction



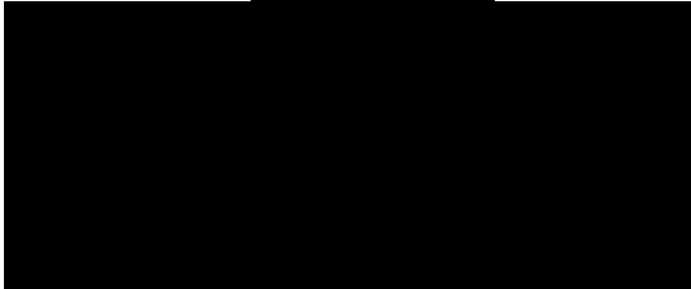
B. Request and direct cover



C. Location



D. Vehicle placement:

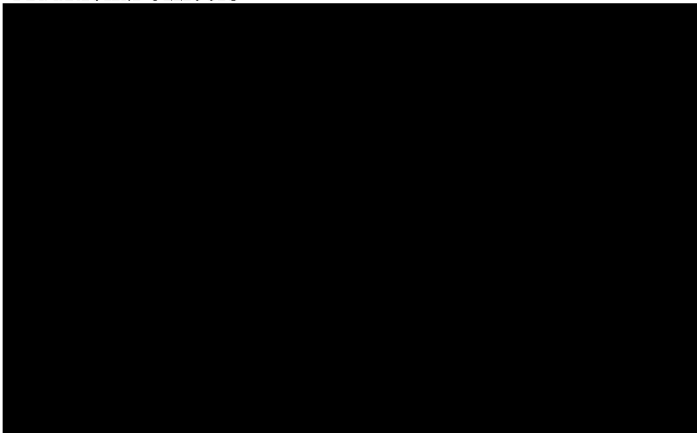


Outline and Presentation

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H. Additional officers

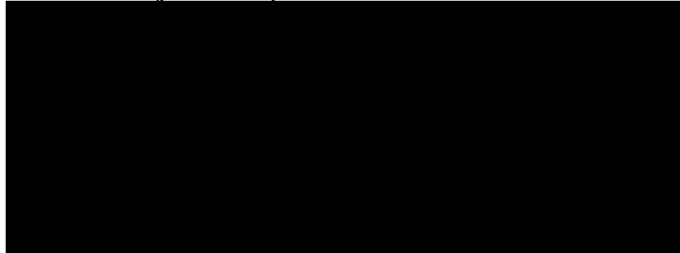


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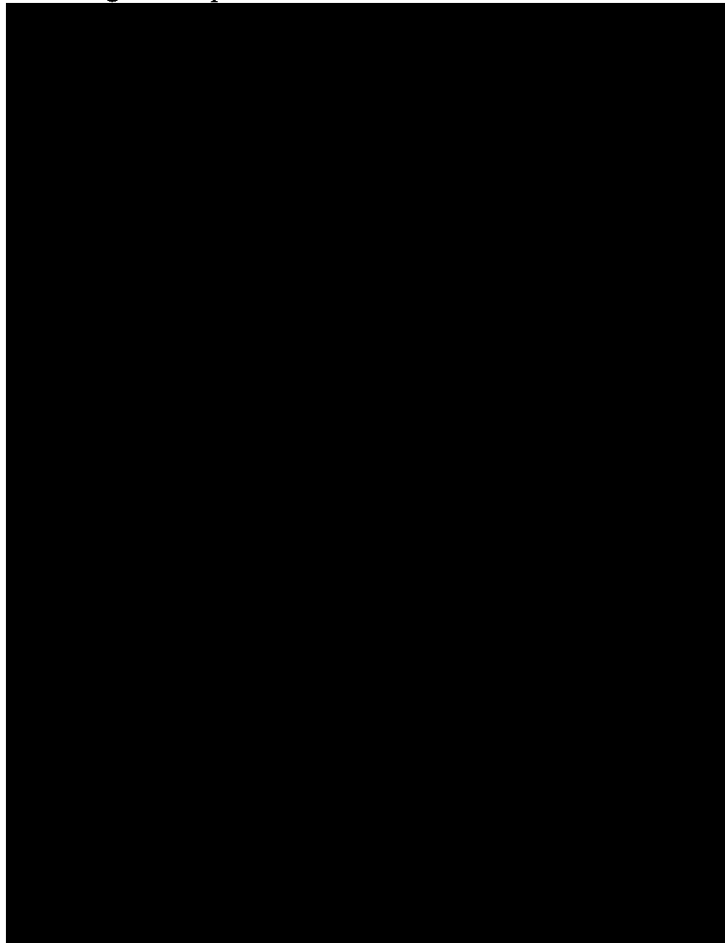
I. Areas of responsibility



J. Removing suspects from the car

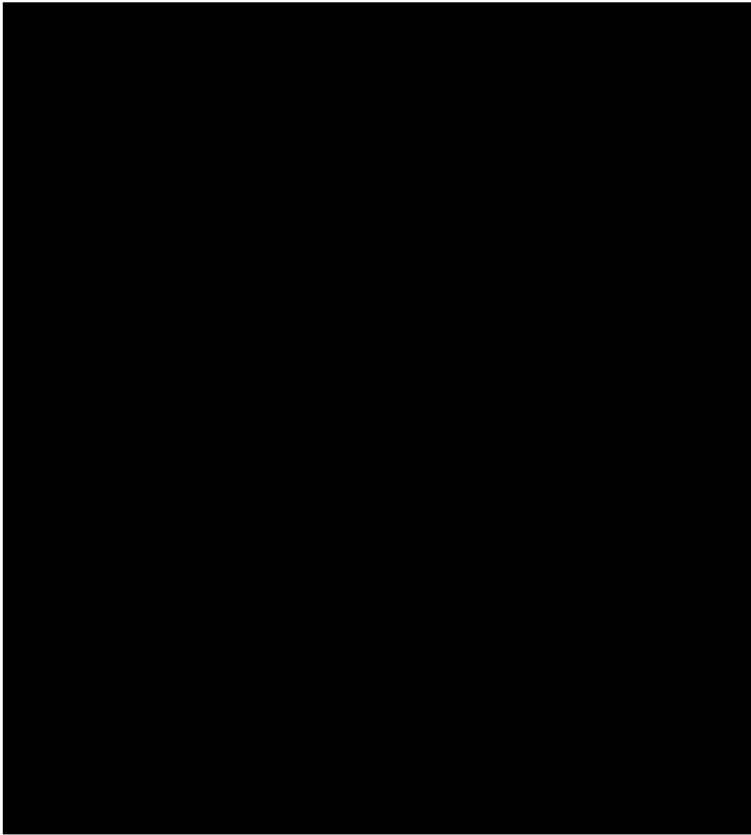


K. Clearing the suspect vehicle

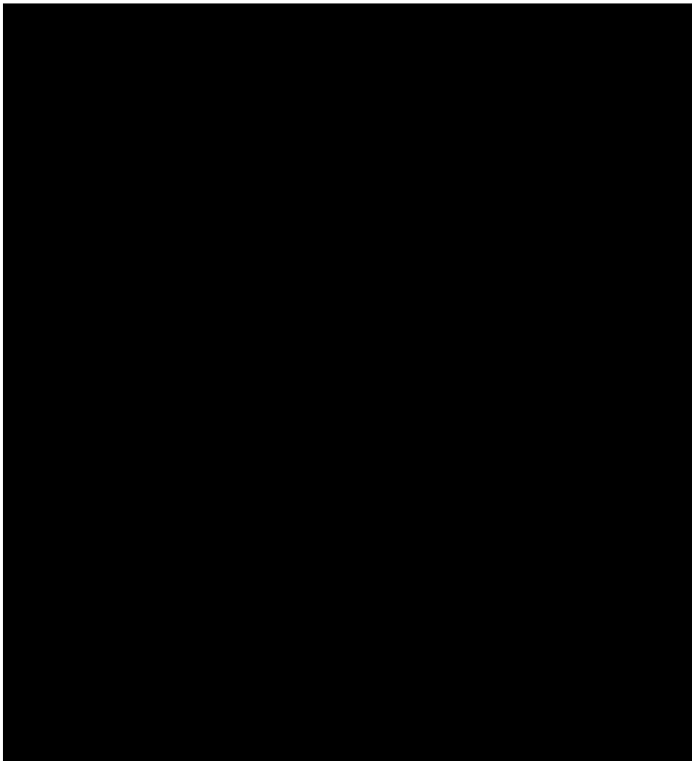


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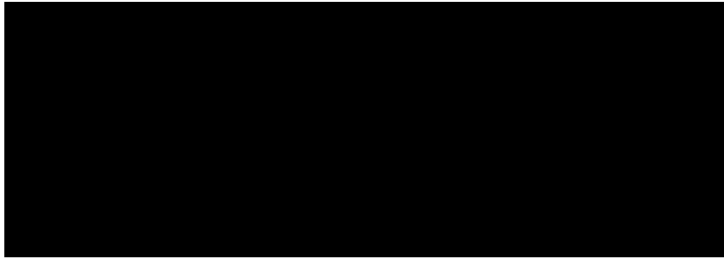


L. Van and Other Over-Sized Vehicles



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X. Lesson Plan Prepared By:
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